

UNIVERSITY OF VICTORIA  
DEPARTMENT OF GEOGRAPHY  
WINTER 2015

GEOG 456 - WILDLIFE RESOURCE CONSERVATION

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INSTRUCTOR:	Dr. Dennis E. Jelinski	Office: SSM 212
Email:	jelinski@mail.geog.uvic.ca	CLASS:TWF, 1:30-2:20
Place:	MacLaurin D281	
OFFICE HRS:	Tues/Wed. 2:30-3:30 or by arrangement	

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**COURSE DESCRIPTION:** A lecture/seminar/directed studies course focusing on (1) the notion of wildlife, (2) wildlife ecology, (3) the effects of overexploitation, habitat destruction and introduced species, and (4) management plans and strategies in the face of a rapidly changing world.

Until 35 or so years ago the notion of “wildlife” was synonymous with “game”, principally those birds and mammals that were hunted for sport. The notion of “wildlife” and wildlife management has since radically changed. Wildlife is now considered to include any living non-human, undomesticated organism in the kingdom Animalia. Further emphasis has shifted away from a predominantly utilitarian view to wildlife, and a

Students will be introduced to and asked to critically evaluate competing definitions of wildlife, relationship to and uses of wildlife across history, and wildlife importance values.

**COURSE OBJECTIVES:**

Upon successful completion of the course:

1. Students will be introduced to wildlife management/conservation including the evolutionary and ecological principles underlying management
2. Students will learn the biology, management, behavioural and population ecology of selected wildlife species through relevant lectures, case studies and readings
3. Students will learn historical and socio-political background of wildlife conservation in North America, to understand the constraints, traditions, and diverse viewpoints involved in modern conservation and management of wildlife
4. Students will be introduced to various issues concerning wildlife conservation
5. Students will be encouraged to identify and critically evaluate their own values in wildlife conservation

## ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In

